



















Discussion Board Rubric

Desired Grade	Specific Requirements: To earn the desired grade, the student ...
A	<ul style="list-style-type: none"> <u>initiates at least one original post</u> and <u>responds to at least two posts</u> from others skillfully uses clear, forceful, and precise language: formal English with proper spelling, punctuation, and engaging voice follows instructions of discussion exactly uses his/her own words and ideas in thorough, thoughtful, and creative posts ensures that all posts are relevant, substantive, and polite explicitly piggy-backs on the ideas of others when posting a response <p>In addition, for all <u>literature discussions</u>, the student:</p> <ul style="list-style-type: none"> uses the text, quoting at least one passage as evidence for his or her ideas; real world connections are unique and are shown to be relevant to the literature reads and responds to the assignment with insight, understanding, and creativity truly engages the text, sharing "discoveries" that reveal a higher understanding of the literature
B	<ul style="list-style-type: none"> <u>initiates at least one original post</u> and <u>responds to at least one post</u> from others uses clear language; for the most part, proper spelling, punctuation, and voice are used mostly follows instructions of discussion uses his/her own words and ideas in relatively creative & thoughtful posts; posts could be more thorough makes a clear effort that posts are relevant, substantive, and polite piggy-backs on the ideas of others when posting a response <p>In addition, for all <u>literature discussions</u>, the student:</p> <ul style="list-style-type: none"> uses the text, summarizing the literature as evidence for his or her ideas; real world connections are tied to the literature reads and responds to the assignment with understanding and creativity shows interest in the text, sharing understandings that reveal comprehension of the literature

C	<ul style="list-style-type: none">❏ <u>initiates at least one original post</u> and <u>responds to at least one post</u> from others❏ uses language that is somewhat unclear; proper spelling, punctuation, and voice are not consistently used❏ has not followed the instructions completely (posting in the proper thread, answering the specific prompt, etc.)❏ uses his/her own words but does not attempt any intellectual creativity; posts are brief❏ sometimes writes posts that are not completely relevant, substantive, and polite❏ occasionally piggy-backs on the ideas of others when posting a response, but at times jumps in with no clear connection to other posts <p>In addition, for all <u>literature discussions</u>, the student:</p> <ul style="list-style-type: none">❏ sometimes uses the text, but more often falls back on personal anecdotes or real world connections which, while specific, do not reflect the text❏ reads and responds to the assignment❏ shows a basic understanding of the literature, but brings few insights to the table
D	<ul style="list-style-type: none">❏ does not meet the requirements of <u>initiating at least one original post</u> and <u>responding to at least one post</u> from others❏ uses language that is unclear; proper spelling, punctuation, and voice are not used❏ has not followed the instructions (posting in the proper thread, answering the specific prompt, etc.)❏ posts are too brief and fail to show thought❏ writes posts that are irrelevant, impolite, and not substantive❏ does not connect to the ideas of others when posting <p>In addition, for all <u>literature discussions</u>, the student:</p> <ul style="list-style-type: none">❏ rarely uses the text and does not share “real world” connections❏ does not demonstrate that s/he has fully read the assigned text❏ shows little or no understanding of the literature and brings no insights to the table